

T.I.M.E. General Assembly

Virtually hosted by Universitat Politècnica de Catalunya (Spain),

Thursday October 8th 2020

Draft Agenda

Thursday October 8th 2020: 11.00 a.m- 3.00 p.m (CET)

Welcome address by Prof. Francesc Torres, Rector, Universitat Politècnica de Catalunya

Response and Keynote speech by Prof. Leif Kari, Vice-President for Education (KTH) and T.I.M.E. Association President.

1. Presentation and approval of the Draft Agenda - *vote*
2. Approval of the Draft Minutes (General Assembly CentraleSupélec, 17th -18th October 2019) - *vote*
3. Reports and Update on Projects funded by the T.I.M.E. Association :
 - “Flood loads on bridge structures” - **University of Queensland**, Technical Univ. of Munich, Polytechnic Univ. of Catalonia, U. Padova. Prof. Dilum Fernando
 - “German-Japanese-Russian Academic-Industry Network”- **Leibniz Universität Hannover**, Keio Uni, Peter the Great St.Petersburg Polytechnic University. Coordinator: Mrs Lisa Lotte Schneider
 - Job Networking Session- **CentraleSupélec**, Centrale Nantes , Centrale Lyon, Centrale Lille, Centrale Marseille, U. Padova , PoliMi, PoliTo, U. Trento, TU Berlin Coordinator : Prof. Jocelyn Fiorina (presentation by Frédéric Dorel)
 - “Summer School, GeoBIM for improved asset management” - **Politecnico di Milano**, Lund University, Norges Teknisk-Naturvitenskapelige Universitet. Coordinator: Prof. Fulvio Re Cecconi
 - “A trilateral PhD project in AeroSpace engineering” - **Politecnico di Torino**, Baumann and Beihang University. Coordinator: Prof. Roberto Zanino

Break

4. T.I.M.E. Association Vision - *vote*
5. T.I.M.E. Draft Activity Plan 2020-2021 - *vote*
- 6.. T.I.M.E. Budget 2019-2020 and draft budget 2020-2021- *vote*
7. T.I.M.E. General Assembly 2020 (on-site event in Barcelona, January 20-21, 2021)
8. T.I.M.E. General Assembly 2021 proposal – *vote*
9. T.I.M.E. Membership application - Presentation **Riga Technical University** by their sponsor – Lappeenranta University of Technology (Finland) – *vote*
10. Round table (tbc): How do you currently sustain international education (onsite online education, virtual mobility, internationalisation at home, other - precise). What is the impact on incoming/outgoing mobility?

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